

Computational Models for the Semantic Bleaching of English Intensifiers

Paper presentation by Zara Bertram



TABLE OF CONTENTS

01

Introduction

02

Background

03

Research
Questions

04

Methodology

05

Findings

06

Commentary

07

Quiz!

01

Introduction

“From *insanely jealous* to *insanely delicious*: Computational models for the semantic bleaching of English intensifiers”
(August 2019)

Yiwei Luo, Dan Jurafsky, Beth Levin

Semantic Bleaching

A word originally used in a specific context loses some of its meaning over time

E.g. literally

Key Terms

Original usage	Bleached usage
awfully behaved	awfully nice
wildly flailing	wildly easy
insanely muttering	insanely delicious
abundantly endow	abundantly at ease
singing terribly	terribly sorry
aggressively demanded	aggressively sunny

Intensifier

An adverb that adds emphasis

E.g. **very** cold

Reanalysis

A word changing via a more familiar form replacing an unfamiliar one

E.g. a napron > **an apron**

Bridging Context

Words are used in a specific way due to context, but end up being used that way outside of that context

E.g. **wildly** flailing > **wildly** easy

SIGNIFICANCE

Why Study Semantic Bleaching?

Gain a better understanding of how language evolves

Why is This Paper Important?

First computational study of semantic bleaching
Allows it to be analyzed as a quantifiable and continuous process
Builds the foundation for discovering what causes semantic bleaching



02

BACKGROUND

Prior Research

DOCUMENTING

Meaning and Change of Meaning, Gustaf Stern, 1931 - Lays out different kinds of semantic shifts

Semantics: Studies in the Science of Meaning, Michel Breal, 1964 - Lays out laws and explanations about how meaning is formed and shifts

DETECTING

A distributional similarity approach to the detection of semantic change in the Google Books Ngram corpus, Kristina Gulordava, Marco Baroni, 2011 - Puts forward a method to detect semantic shifts

ANALYZING?

03

Research Questions

Q1

Can we build computational models of the bleaching process that match known semantic reflexes of bleaching?

Q2

Can bleaching be explained in terms of reanalysis, by which certain contextual factors lead to one interpretation being favored over another?

Q3

If bleaching is a form of reanalysis, what are the contexts that trigger this re-interpretation?

Study 1: Do these methods capture bleaching?

Ways of Measuring Semantic Bleaching

1. SimVery - increasing similarity to 'very'
2. SimLex - decreasing similarity to original meaning
3. Breadth - How semantically broad the words modified by the adverb are
4. TypeDiv - the number of types of words modified by the adverb

Data Used

Google Books English Fiction (1850-1999)

Study 1: Do these methods capture bleaching?

Results

Methods

Used a set of bleaching intensifiers + a control group of non-bleaching adverbs
Measured change over time in SimVery, SimLex, Breadth, and TypeDiv
Computed each bleaching metric with both W2V and SVD embeddings

metric	sign of slope over time
SIMVERY	+
SIMLEX	-
BREADTH	+

Signs of slopes matched predictions
SimVery and Breadth statistically significant
SimLex only significant with W2V

For control set, SimLex not significant,
SimVery is significant when using W2V, but
slope is greater for intensifiers than control

Shows that the study's methods do capture
bleaching

	most bleached	least bleached
SIMVERY	<i>extremely, terribly, truly, awfully, definitely, remarkably, absolutely, precisely, honestly, seriously</i>	<i>amply, vigorously, richly, <i>heavily</i>, violently, mysteriously, profusely, severely, furiously, miraculously</i>
SIMLEX	<i>entirely, decidedly, <i>heavily</i>, supremely, <i>particularly</i>, sorely, literally, deeply, especially, sharply</i>	<i>pleasantly, abundantly, enthusiastically, intensely, delightfully, <i>definitely</i>, furiously, curiously, <i>evidently</i>, profusely</i>
BREADTH	<i>wholly, completely, <i>particularly</i>, deeply, <i>evidently</i>, distinctly, <i>absolutely, extremely, perfectly, clearly</i></i>	<i>grievously, gorgeously, stupendously, surpassingly, outrageously, miraculously, deliciously, extravagantly, <i>profusely, ludicrously</i></i>

Study 2: Testing a causal theory

Hypothesis

When an adverb begins to modify adjectives that are semantically similar to itself, the adverb begins to be re-interpreted as an intensifier.

- (1) a. There is an **abnormally** disproportionate lack of demand.
- b. The most **abnormally** developed organs [...]
- (2) a. [...] but it has left these rooms **awfully** dirty.
- b. [...] most **awfully** behaved girl she had ever met.
- (3) a. The scenery on the river was **beautifully** picturesque [...]
- b. The country is **beautifully** broken, highly fertile, and cultivated like a garden.

SimAdjMod - Similarity between an adverb and the adjectives modified by the adverb

Expected to be positively correlated with rate of bleaching

Methods

Took the rate of bleaching using SimVery, SimLex, and Breadth for each adverb

Took average cosine similarity between adverb and the adjective it modified

Study 2: Testing a causal theory

Results

Rate of bleaching was positively correlated with SimAdjMod, indicating that there is truth to the hypothesis that semantic similarity between adverb and adjective leads to bleaching

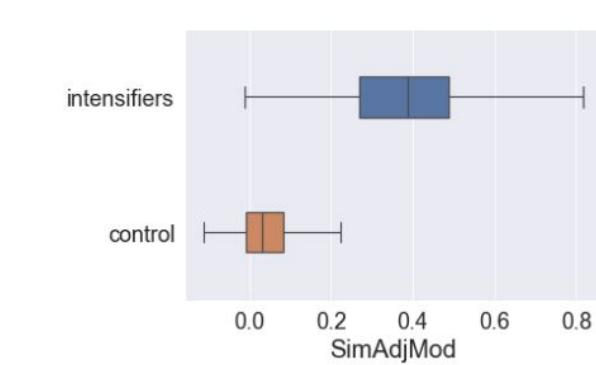
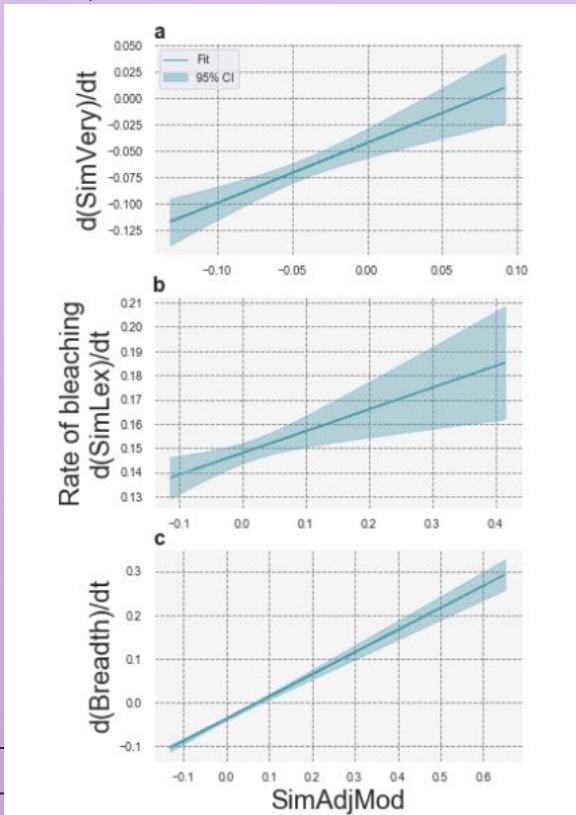


Figure 4. Intensifiers on average modify semantically more similar adjectives compared to control adverbs.



05

OVERALL FINDINGS

Hypothesis of this paper supported by findings

Lends credence to explanation of shared meaning between adverb and adjective leading to bleaching



06

COMMENTARY

Potential bias due to increasing corpus size over years

Very solid paper overall, interesting to see how this research could be furthered to discover more about semantic bleaching

Metrics used in this paper could be useful for further research, sets up a useful framework for consistent research into semantic bleaching

Would've liked to know more about alternative theories to causes of semantic bleaching, paper briefly mentions a couple at the end

07

QUIZ!

Question 1: What is an intensifier?

- a. An adverb that adds emphasis
- b. A noun with an intense meaning
- c. A strategy to increase tension in novels
- d. A changing of tense in a body of work

Question 2: What is reanalysis in linguistics?

- a. Analyzing a set of data for a second time
- b. Going back and changing the way a word was analyzed
- c. A word reversing its meaning
- d. A word changing from an unfamiliar form to a more familiar one

Question 3: Semantic bleaching is the process by which...

- a. A group of words gains a different meaning than its individual words
- b. A word loses its meaning over time
- c. A word loses its emphasis with overuse
- d. A word becomes the antonym to its previous meaning over time

Question 4: Which of the following is NOT a method to measure semantic bleaching?

a. SimVery

c. Depth

b. SimLex

d. Breadth

THANKS!

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